

~ Children ~

Homework Challenges

Write

Can you bring me in examples of where you have practiced your simple, compound and (Year 4) complex sentences. Can you include a noun phrase? I would love to put them on my 'Working Wall'.

Remember:

Simple sentence – subject and verb

Compound sentence – joins two clauses with a co ordinating conjunction (and, but, or, so).

Complex sentence – a sentence using a subordinating conjunction (although, as, because, before, if, since).

Science

Can you show your family how we use forces in everyday life? Can you explain how we push, pull and twist? For example, we use the force 'pull' to open a door. Which direction does the force go in?

Cook

Our focus poem this term is Michael Rosen's 'Chocolate Cake'. All about a boy who can't stop thinking about the chocolate cake in his kitchen and he sneaks down to eat the entire thing in the middle of the night! Can you bake a chocolate cake? I would love to see pictures of any chocolate cakes as delicious as the one in the poem. (But please don't eat it in the middle of the night!)

Reading

Please continue to read daily at home.

Questions to ask your child about their book:

What has been the most exciting part of the story so far? Who are the main characters?

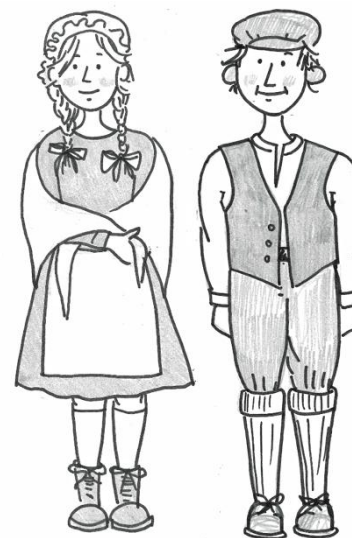
What are they like? How do you know? What do you think may happen next?

Design

Can you design a Victorian child's school outfit ready for our trip to Sevington? What did Victorian children wear to school? What can you wear which is similar? Can you design a Victorian packed lunch ready for our trip? What will you bring to eat? How will it be packaged?



Chocolate Cake



Maths Challenges

Play this game with your family: Each player writes down 4 random numbers (Y3) or 5 random numbers (Y4) between 0-9. Each player then arranges the numbers into the largest number they can create. Highest number wins a point. Next rearrange the same numbers into the lowest number. Lowest number wins a point. Play again!

Challenge

The Victorians invented many different things – there are lots to choose from. Can you research a Victorian invention and come and tell the class about it?

RESEARCH FOR YOUR VISIT TO SEVINGTON

What was Victorian school like?
What did the children learn?
What games did they play?
Did boys and girls learn together?
Did boys and girls learn different things?
What did the children have to wear?
What did Victorian children eat for lunch?

Reading for Pleasure

What is your favourite thing to read and why? Sometimes reading isn't just books – sometimes it is comics, sometimes it is football facts, sometimes it is magazines. I love reading recipe books. Can you bring in an example of what you like to read the most and show the class?

Art

In preparation for our final art piece at the end of term, can you practice sketching still life objects in your house? Sofas, tv's, fruit, chairs – anything that is still!