



~ ANGLO-SAXONS ~



Write

Our English writing focus this term will be focused on the book Flotsam. We are linking this to learning more about the effects of plastics on our environment. Can you write me a letter about something you feel strongly about that is affecting our environment? Is there something we can do to work together to improve it? Would you like to suggest it to Otters class?

History

In History we are learning all about the Anglo Saxons. Collingbourne Ducis is rich in history relating to the Anglo Saxons. Can you research any facts about Collingbourne Ducis and why it has connections with the Anglo-Saxons? (Some of you may live near or on ancient Anglo-Saxon sites!)

ANGLO-SAXON CAKE RECIPE

WITH THE HELP OF A GROWN-UP, MAKE THESE DELICIOUS ANGLO-SAXON HONEY, OAT AND SPICE CAKES!

DID YOU KNOW?
The Anglo-Saxons were a mix of tribes from Germany, Denmark and the Netherlands

A lot of the food eaten by Anglo-Saxons will still be familiar to us today. As well as hunting and fishing, they kept livestock and farmed the land. The main crops they grew were barley, rye and wheat. They also ate dairy products such as milk, cheese and eggs. Sugar hadn't been discovered yet, so to sweeten their puddings, the Anglo-Saxons used dried fruits and honey.

Small cakes, such as the ones here, would have been cooked in a heavy iron saucepan with a lid over a fire.

RECIPE FOR 12 HONEY, OAT AND SPICE CAKES

- 250g Scottish porridge oats
- 125g unsalted butter
- 50g chopped dried apricots or dried apples
- 4 large tablespoons runny honey
- 1 level teaspoon of ground cinnamon

METHOD

- Preheat your oven to 180C (160C in a fan oven). Melt the butter in a large saucepan and remove from the heat.
- Add the honey, oats, cinnamon and dried fruit to the butter and stir until everything is well mixed.
- Grease a baking tray, spoon 12 dollops of the mixture on it and then flatten them slightly.
- Bake in the oven for 10-12 minutes. Place the cakes on a wire rack and leave to cool before scoffing!

 ENGLISH HERITAGE


Maths Challenges

Both Year 3 and Year 4 will be looking at time this term. Try this game to consolidate learning. There are different difficulty levels to choose from.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Art

We will be using the impasto technique in our art lessons this term. Can you research this and tell me what it is?



Science

In Science we are learning about building circuits and working scientifically to draw scientific diagrams of circuits. Can you design me a poster which explains the difference between a complete circuit and an incomplete circuit.

Reading

Please continue to read daily at home. Questions to ask your child about their book: What has been the most exciting part of the story so far? Who are the main characters? What are they like? How do you know? What do you think may happen next?

PSHE

You are fantastic! Can you tell me:

- 1) Something you are good at.
- 2) Something you have achieved.
- 3) Something you want to improve.
- 4) How you can improve this?

Who can help you achieve your goals?

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