



Forest School Skills Progression

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Safe-working and Teamwork	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Identify boundaries ▪ Learn safety rules and procedures ▪ Understand potential hazards <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Engage in free exploration ▪ Learn independently through opportunities ▪ Work in a team ▪ Play team games 	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Continue to respect FS area by demonstrating understanding of safety rules and boundaries ▪ Understand and identify potential hazards <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Develop free exploration and sensory experiences. ▪ Work in a team ▪ Play team games ▪ Collaborate with a partner ▪ Begin to show awareness of the needs of others through listening and giving space. 	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Continue to respect FS area by demonstrating understanding of safety rules and boundaries ▪ Understand and identify potential hazards ▪ Suggest ways to keep safe eg hair tied back, practical clothes, calm behaviour <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Work in a team ▪ Play team games ▪ Collaborate with a partner ▪ Show awareness of the needs of others through listening and giving space. ▪ Take turns to lead and follow 	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Continue to respect FS area by demonstrating understanding of safety rules and boundaries ▪ Understand and identify potential hazards ▪ Suggest ways to keep safe eg hair tied back, protective kit <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Work in a team ▪ Play team games ▪ Collaborate with a partner ▪ Show awareness of the needs of others through listening and giving space. ▪ Take turns to lead and follow ▪ Become a Forest School Ambassador with new children, parents, other schools.

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Fire and Cooking	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Learn to keep a safe distance from fire and avoid breathing in smoke ▪ Use the correct position when working with fire ▪ Learn the Fire Circle rules <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Toast simple food over the fire (marshmallows) 	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Learn to keep a safe distance from fire and avoid breathing in smoke ▪ Use the correct position when working with fire ▪ Learn the Fire Circle rules ▪ Know the importance of safely extinguishing a fire after use ▪ Know to immediately call for help if burned <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Help build a fire ▪ Add fuel safely to a fire ▪ Toast simple food over the fire (marshmallows) ▪ Help an adult to cook simple food in a pan over the fire (Rhubarb, Soup) 	<p>All children will:</p> <ul style="list-style-type: none"> ▪ Be able to follow and remind each other of key safety rules when working with fire ▪ Understand that heat rises and the implications of this when working with fire ▪ Be able to safely extinguish a fire ▪ Know that fire needs three things: oxygen, fuel and heat ▪ Know to immediately run a burn under cold water for 10 minutes <p>Children may learn to:</p> <ul style="list-style-type: none"> ▪ Select wood for burning ▪ Build a fire ▪ Use a fire striker to light a fire ▪ Add fuel to a fire ▪ Help an adult to use a fire for a purpose (Cooking, Char cloth, Charcoal) 	<p>All children will:</p> <ul style="list-style-type: none"> • Be able to follow and remind each other of key safety rules when working with fire • Remember that heat rises and identify the dangers of steam • Be able to safely extinguish a fire • Choose suitable fuel for a fire and know the dangers of putting unsuitable items on or close to a fire (e.g. petrol, cans, batteries, flints) • Learn basic first aid for burns <p>Children may learn to:</p> <ul style="list-style-type: none"> • Split kindling and help to store firewood • Select wood for burning • Independently built and light a fire • Maintain a fire and use it • independently for a purpose (Ghillie Kettle)

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Knots and Structures	<p>All children will:</p> <ul style="list-style-type: none"> • Know not to tie cord around themselves and others • Be aware of the dangers of putting cord around someone's neck • Experience basic shelter building with support <p>Children may learn to:</p> <ul style="list-style-type: none"> • Tie a basic overhand knot to an object • Use cord, tying knots in their own way, for craft and construction purposes • Make mini dens using natural materials • Use a variety of thin cords and strings 	<p>All children will:</p> <ul style="list-style-type: none"> • Learn why tying proper knots is useful • Know that rope has a high friction surface and can cause friction burn, and how to avoid this • Understand safety conditions of overhead construction <p>Children may learn to:</p> <ul style="list-style-type: none"> • Tie key knots including overhand knot, reef knot and round turn and 2 half-hitches • With guidance, choose the best knot to use for a purpose • Make a simple tent style or lean-to shelter • Make a structure for the garden (Obelisk Plant support) 	<p>All children will:</p> <ul style="list-style-type: none"> • Learn why tying proper knots is useful • Know how to avoid friction burn • Understand safety conditions of overhead construction <p>Children may learn to:</p> <ul style="list-style-type: none"> • Learn more sophisticated knots including clove hitch, tripod and square lashing • Begin to be able to choose the best knot to use for a purpose • Explore alternative shelter options (ridge rope, guy ropes and tent poles) • Make a structure for the garden (Plant support fence) • Make a tripod of poles (Bowl stand) 	<p>All children will:</p> <ul style="list-style-type: none"> • Learn why tying proper knots is useful • Know how to avoid friction burn • Understand safety conditions of overhead construction <p>Children may learn to:</p> <ul style="list-style-type: none"> • Learn more sophisticated knots including timber hitch and diagonal lashing • Select the best knot to use for a purpose • Explore different shelter options. Tipi, Bivy • Assess group shelters and evaluate in relation to waterproofing, sturdiness and fit for purpose. • Make a structure for the garden (Plant support, fence, trellis) • Make a catapult from a tripod

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Using Tools	<p>Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.</p>			
	<p>All children will know:</p> <ul style="list-style-type: none"> The importance of a 'safety bubble' around someone working with tools What basic tools look like, are called and what they can be used for (peelers for whittling, hammers and mallets for tapping, trowels and forks for digging) <p>Children may learn to:</p> <ul style="list-style-type: none"> Safely use a handsaw to cut wood, with the help of an adult Safely use scissors Use sandpaper to smooth wooden surfaces Use a palm drill or bradawl to make holes when creating craft items 	<p>All children will know:</p> <ul style="list-style-type: none"> The importance of a 'safety bubble' around someone working with tools The names of basic tools and what they can be used for To call for help if they are hurt <p>Children may learn to:</p> <ul style="list-style-type: none"> Safely use a handsaw or bowsaw to cut wood, with the help of an adult Safely use scissors and secateurs Use sandpaper to smooth wooden surfaces Use a palm drill or bradawl to make holes when creating craft items Use a peeler to whittle soft wood 	<p>All children will know:</p> <ul style="list-style-type: none"> The dangers of distraction when using tools The importance of using the correct tool for a task How to ensure tools are made safe after use How to carry tools safely Know to put pressure on a cut if they injure themselves <p>Children may learn to:</p> <ul style="list-style-type: none"> Choose the most appropriate saw and use it correctly Choose the most appropriate drill to make a hole and use it correctly Use sandpaper, files and rasps to smooth or finish wood, or to remove bark Safely use a hammer and nails when creating craft items Use carving tools such as peelers 	<p>All children will know:</p> <ul style="list-style-type: none"> The dangers of distraction when using tools The importance of using the correct tool for a task How to ensure tools are made safe after use Learn basic first aid for cuts <p>Children may learn to:</p> <ul style="list-style-type: none"> Maintain tools correctly, including cleaning them after use and using covers/guards Plan projects, selecting tools and materials appropriately Set up their own workspace safely Independently use saws, drills, files and hammers correctly Use carving tools such as knives Use grass cutting tools such as edging shears and push mower

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Crafts and Traditions	<p>All children will:</p> <ul style="list-style-type: none"> Learn that the material wool comes from sheep Learn that some materials are natural (wood & clay) Listen to traditional stories Take part in storytelling using props and puppets Join in with campfire songs <p>Children may learn to:</p> <ul style="list-style-type: none"> Work with natural materials using traditional methods (Thumb pots, finger spinning, basic weaving) Work with natural materials to print 	<p>All children will:</p> <ul style="list-style-type: none"> Learn that natural materials were all our ancestors had and were therefore very important Learn that some materials are natural (wood, wool, clay) Listen to traditional stories Take part in storytelling using props and puppets Join in with campfire songs <p>Children may:</p> <ul style="list-style-type: none"> Practise traditional crafts such as making pomanders, plaiting, finger knitting and basic weaving Work with clay and wood to make usable items Learn to sew using wool thread and hessian Work with natural materials to create artwork Sketch trees and plants 	<p>All children will:</p> <ul style="list-style-type: none"> Learn that wool was not only important to our ancestors but is an environmentally friendly choice for many purposes today Listen to traditional stories, myths and legends Take part in oral storytelling and drama Join in with campfire songs <p>Children may learn to:</p> <ul style="list-style-type: none"> Practice advanced method such as dyeing with natural dyes and a range of weaving techniques (gods' eyes, using a peg loom) Work with clay and wood to make usable items Learn to sew using cotton and felt Work with natural materials to create artwork Sketch insects and plants 	<p>All children will:</p> <ul style="list-style-type: none"> Learn that using natural materials rather than man-made is more sustainable and important for the future of the planet Listen to traditional stories, myths and legends Take part in oral storytelling and drama Join in with campfire songs <p>Children may learn to:</p> <ul style="list-style-type: none"> Sew traditional items such as lavender bags, using needle and cotton Practise traditional crafts such as wet felting or needle felting Make and use natural dyes, inks and quills Make natural cord from plants (nettles)

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Natural Knowledge	<p>All children will:</p> <ul style="list-style-type: none"> • Be able to recognise toxic plants and know that they must not touch them (Lords and Ladies, berries in the hedge) • Know that they should be gentle when handling any living creature • Know that they should treat plants with respect • Talk about how they feel when they are outside <p>Children may learn to:</p> <ul style="list-style-type: none"> • Identify a small number of minibeasts • Observe different leaf shapes • Make observations about the weather • Plant seeds and watch plants grow 	<p>All children will:</p> <ul style="list-style-type: none"> • Be able to identify potentially harmful plants in the Forest School, including Lords and Ladies and stinging nettles • Value living things and handle them appropriately • Understand and describe the benefits of being outside <p>Children may learn to:</p> <ul style="list-style-type: none"> • Identify a small number of minibeasts, birds, trees, plants and wild flowers • Identify parts of a plants, insect and bird. • Describe seasonal changes and life cycles • Plant seeds, plants and grow food • Harvest and cook food from the garden • Make observations about the weather • Use simple compass directions 	<p>All children will:</p> <ul style="list-style-type: none"> • Be able to identify harmful plants in the Forest School, including Lords and Ladies, stinging nettle, bramble and thistle. • Value all living things and handle them appropriately • Understand and describe the benefits of being outside <p>Children may learn to:</p> <ul style="list-style-type: none"> • Identify an increasing range of plant, bird and insect species • Identify parts of trees, plants, insects and animals. • Understand and describe seasonal changes and life cycles • Plant seeds, plants and grow a variety of food • Harvest and cook food from the garden • Identify other natural organisms 	<p>All children will:</p> <ul style="list-style-type: none"> • Be able to identify harmful plants in the Forest School • Be able to identify edible plants in the forest school and know that all food should be washed before eating • Know that germs breed in standing water and to avoid it and mud where standing water has recently been • Understand the positive effect on wellbeing from being outside in nature <p>Children may learn to:</p> <ul style="list-style-type: none"> • Identify and name a wide range of species including plants, animals, birds, insects, invertebrates, mosses, lichens, fungi • Know differences between males and females of some of the species and describe life cycles • Theorise about living things (why

		<p>(North, South, East and West)</p> <ul style="list-style-type: none">• Use directional language (near and far; left and right)• Devise a simple map and use basic symbols in a key	<p>and features (mosses, fungi)</p> <ul style="list-style-type: none">• Make observations about the features and behaviour of living creatures• Recognise features and symbols on the map• Understand how to orientate the map• Identify 8 compass points.	<p>a particular adaptation has evolved)</p> <ul style="list-style-type: none">• Plant seeds, plants and grow a variety of food, take cutting or runners to make new plants• Harvest and cook food from the garden• Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey Maps)• Set, read and follow a bearing
--	--	---	---	---

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Citizenship 2022-23	<p>All children will:</p> <ul style="list-style-type: none"> Know why it is important to look after the environment. <p>Children may learn to:</p> <ul style="list-style-type: none"> Identify what may go into the compost bucket 	<p>All children will:</p> <ul style="list-style-type: none"> Know why it is important to look after the environment. Understand our responsibility to help take care of our local community and the wider world <p>Children may learn to:</p> <ul style="list-style-type: none"> Sort waste into compost, recycling and bin. Take part in Eco Schools activities Suggest ways to look after the environment 	<p>All children will:</p> <ul style="list-style-type: none"> Be able to describe different ways to look after the environment. Understand why we have a responsibility to help take care of our local community and the wider world. Play an active part in my local community <p>Children may learn to:</p> <ul style="list-style-type: none"> Sort waste into compost, recycling and bin. Take part in Eco Schools activities Suggest ways to look after the environment Help plan fundraising or awareness activities 	<p>All children will:</p> <ul style="list-style-type: none"> Be able to describe different ways to look after the environment. Understand why we have a responsibility to help take care of our local community and the wider world. Play an active part in my local community and the wider world <p>Children may learn to:</p> <ul style="list-style-type: none"> Organise collection of compost and recycling Lead Eco Schools activities Suggest ways to look after the environment Plan fundraising or awareness activities

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
Sport 2023-2024	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to join in with the Forest School games <p>Children may learn to:</p> <ul style="list-style-type: none"> • understand that sportsmanship means showing a positive attitude towards games • understand that sometimes we win and sometimes we lose. 	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to join in with the Forest School games • Play games involving co-operation and teamwork • Play competitive games <p>Children may learn to:</p> <ul style="list-style-type: none"> • understand that sportsmanship means showing a positive attitude towards games • how to lose calmly • how to win gracefully 	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to join in with the Forest School games • Play games involving co-operation and teamwork • Play competitive games • Learn games that can be played in the playground <p>Children may learn to:</p> <ul style="list-style-type: none"> • understand that sportsmanship means showing a positive attitude towards games • how to lose calmly and not let it spoil the session for themselves • how to win gracefully and not boast to and belittle others 	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to join in with the Forest School games • Play games involving co-operation and teamwork • Play competitive games • Learn games that can be played in the playground • Be given opportunities to choose a game <p>Children may learn to:</p> <ul style="list-style-type: none"> • understand that sportsmanship means showing a positive attitude towards games • learn to be magnanimous when winning or losing • be a leader in a game or teach others how to play • Lead games on the playground for the younger years • use strategies to play the game

	Fox Class - EYFS	Hedgehog Class - 1&2	Otter Class - 3&4	Kingfisher Class - 5&6
STEM 2024-2025	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to ask questions • Observe closely describing what they can see <p>Children may learn to:</p> <ul style="list-style-type: none"> • use a range of simple tools like peelers, scissors and palm drills • make things from natural materials like wood or clay 	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to ask simple questions and recognise that they can be answered in different ways • Observe closely, using simple equipment <p>Children may learn to:</p> <ul style="list-style-type: none"> • Use their observations and ideas to suggest answers to questions • Gather and record data to help in answering questions. • Design purposeful, functional, appealing products for themselves and other users based on design criteria • Select from and use a range of tools and equipment to perform practical tasks • Learn about famous Naturalists, Scientists and Engineers 	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to ask relevant questions • Make observations about their experiences <p>Children may learn to:</p> <ul style="list-style-type: none"> • Gather, record, classify and present data in a variety of ways to help in answering questions • Use research and develop design criteria design functional, products that are fit for purpose, • Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] • Learn about famous Naturalists, Scientists and Engineers 	<p>All children will</p> <ul style="list-style-type: none"> • Be encouraged to ask relevant questions • Make observations about their experiences <p>Children may learn to:</p> <ul style="list-style-type: none"> • Gather, record, classify and present data in a variety of ways to help in answering questions • Make links between different experiences • Select from and use a wider range of materials and components, including construction materials, textiles and ingredients • Use tools safely and effectively when creating projects • Learn about famous Naturalists, Scientists and Engineers