



**"Let us not love in word or speech, but in action and truth" (1 John 3:18)**

Texts and Writing Overview

Fox Class. (EYFS)

Each week we focus on a different book, which inspires our learning throughout the week. This book is read many times throughout the week to ensure all children are familiar with it.


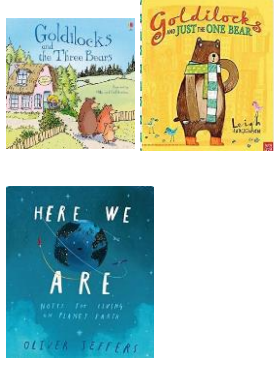

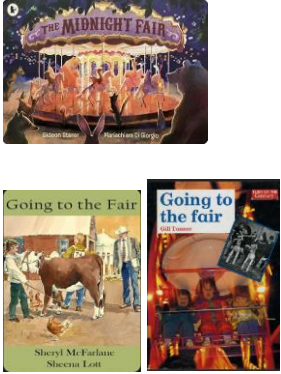


In keeping with the guidance from the Reading Framework, these titles are not "set in stone", but are regularly reviewed as new titles are published.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Hedgehog Class. (Years 1 and 2)

We focus on a book for 2-3 weeks, which inspires our writing, both fiction and non-fiction. We may also be inspired by short films.

In keeping with the guidance from the Reading Framework, these titles are not “set in stone”, but are regularly reviewed as new titles are published.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:
<b>To Entertain</b> Story-in role <b>To Inform</b> Instructions	<b>To Entertain</b> <b>To Inform</b>	<b>To Entertain</b> <b>To Inform</b>	<b>To Entertain</b> <b>To Inform</b>	<b>To Entertain</b> <b>To Inform</b>	<b>To Entertain</b> <b>To Inform</b>

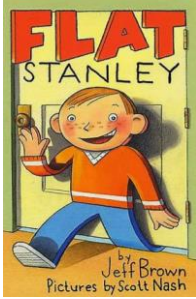
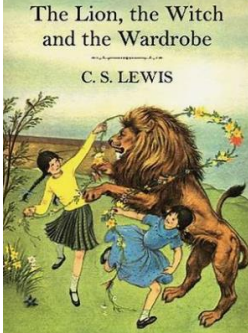
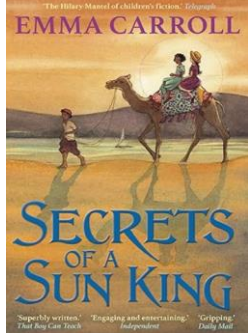
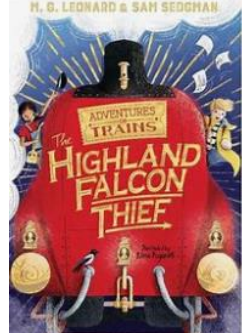
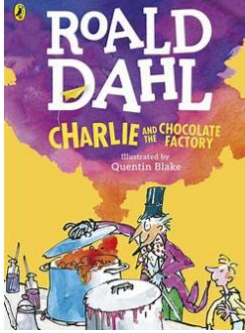
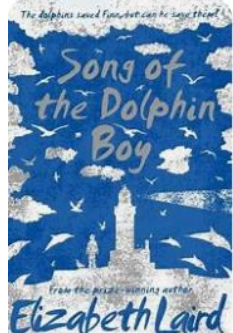

Otter Class. (Years 3 and 4)

We read a text together every day. We answer questions from this using the VIPERS structure.

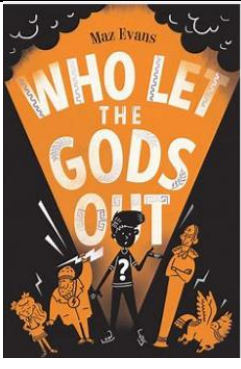
We use other texts as an inspiration for our writing, both fiction and non-fiction. This is often a picture book

In keeping with the guidance from the Reading Framework, these titles are not “set in stone”, but are regularly reviewed as new titles are published.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Whole class texts-reading						
Writing inspiration		We are working with The Writing Project, a Wiltshire led programme to develop our writing throughout the year. Titles will be added as they are planned for and explored through this project.				
	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:
	<b>To Entertain</b> Characters/settings <b>To Inform</b> Non Chronological Report	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b>

<p>Kingfisher Class. (Years 5 and 6)</p> <p>We read a text together every day. We answer questions from this using the VIPERS structure.</p> <p>We use other texts as an inspiration for our writing, both fiction and non-fiction. This is often a picture book. We also use short films for our writing inspiration</p> <p>In keeping with the guidance from the Reading Framework, these titles are not “set in stone”, but are regularly reviewed as new titles are published.</p>						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Whole class texts-reading						
Writing inspiration		We are working with The Writing Project, a Wiltshire led programme to develop our writing throughout the year. Titles will be added as they are planned for and explored through this project.				
	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:	The Purpose of our Writing this term will be:
	<b>To Entertain</b> Characters/Settings <b>To Inform</b> Non Chronological Report	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b> <b>To Discuss</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b> <b>To Discuss</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b> <b>To Discuss</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b> <b>To Discuss</b>	<b>To Entertain</b> <b>To Inform</b> <b>To Persuade</b> <b>To Discuss</b>