

# Curriculum overview for parents and carers

## French

Summary of key French learning for Year 3/4 to Year 5/6.

Year 3/4 Cycle A

<b>Autumn 1</b>	<b>French greetings with puppets</b>	<b>Autumn 2</b>	<b>French adjectives of colour, size and shape</b>
	Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.		Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills.
<b>Spring 1</b>	<b>French playground games- numbers and age</b>	<b>Spring 2</b>	<b>In a French classroom</b>
	Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.		Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'
<b>Summer 1</b>	<b>Bon appétit !</b>	<b>Summer 2</b>	<b>Shopping for French food</b>
	Counting in French up to thirty-one, expressing opinion about different foods, asking to buy produce. Understanding that French nouns have articles and recognising their plural form.		Counting in French up to sixty, writing and performing an original version of a familiar story. Recognising key phonemes in written form and choosing the correct article according to the gender of a French noun.

Year 5/6 Cycle A

<b>Autumn 1</b>	<b>Portraits - describing in French</b>	<b>Autumn 2</b>	<b>Meet my French family</b>
	Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.		Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.
<b>Spring 1</b>	<b>Clothes - getting dressed in France</b>	<b>Spring 2</b>	<b>French weather</b>
	Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.		Learning phrases to describe the weather and vocabulary for the compass points, along with counting from 1 -100 in multiples of ten. Delivering a weather report by recycling known words and phrases.
<b>Summer 1</b>	<b>Exploring the French speaking world</b>	<b>Summer 2</b>	<b>Planning a French holiday</b>
	Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language.		Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.