

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13557
Total amount allocated for 2020/21	£16868
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20546
Total amount allocated for 2021/22	£16868
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20546

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 20546		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular physical activity will be a part of the children at Collingbourne CE Primary School's daily lives	Participation in festivals and tournaments Employment of Sports coach to deliver high quality teaching of PE to children in Key Stage 2, specifically Cricket and Football. Culmination of coaching to run an inter school cricket tournament and enter a local cluster football tournament		£840	Children in Key Stage 2 undertaken coaching in Cricket and Football, skills used at playtimes and lunchtimes, KS2 children teaching others how to play Cricket and Football. Enjoyment of activities clear in feedback from children.	PH Sports Coach secured for next academic year to teach all classes with teachers to develop skills in providing high quality PE lessons.
	Forest School Physically active learning for all children from Years 1-6 3/6 terms in the year		£5607	Children and parents value the opportunity to actively engage in Forest school, 75 children achieved the Junior Foresters Award, the only school in Wiltshire to have done so- awards given by Lord Lieutenant of Wiltshire 20 th July 2022	Introduce EYFS children to Forest Schools for 45 minute session weekly developing skills from onset.
	P.E. lessons: Weekly P.E. skills based lesson taught by class teacher.		£4656	Active playtimes observed daily children practising and developing skills	Introduction of Playpod to engage a higher % of children in active play
	All P.E. lessons will be planned to raise children's heart rates for a sustained period of time.			Children engaged in active continuous provision	Consider introducing the daily mile to support active lifestyles <ul style="list-style-type: none"> • Walk to school week • Developing sense of PBs
	Support the quality improvement of EYS learning environments and opportunities provided to enable children to develop		£1324		

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	<p>their core strength, stability, balance, spatial awareness, co-ordination and agility.</p> <p>Playtimes and Lunchtimes: A range of physical activities on offer led by staff,</p> <ul style="list-style-type: none"> • Football • Basketball • Tennis • Skipping <p>Activities well resourced.</p> <p>Playpod</p> <p>Extra curricular activities: Physical activity on offer through staff run clubs</p> <ul style="list-style-type: none"> • Gardening • Benchball • Dance • Yoga 	<p>£360</p> <p>£8660</p> <p>£2341</p>	<p>Small % of children engaging in highly active sports at playtime and lunchtime- mainly boys but girls are included.</p> <p>Training to start 2022</p> <p>40% Children engaging in active extra curricular club</p>	<p>Playpod to provide loose parts supporting agility courses made by children</p> <p>Introduction of a timetable of sporting opportunities available on a weekly basis</p> <ul style="list-style-type: none"> • Football • Basketball • Hockey • Netball • Tennis • Dodgeball • Volleyball <p>Ensure skipping available and encouraged daily.</p> <ul style="list-style-type: none"> • Book skipping workshop <p>Ensure variety of active clubs available in line with festivals and tournaments</p>
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) **being raised across the school as a tool for whole school improvement**

Percentage of total allocation:
11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the teaching and participation in physical activity to support children's mental health and self-confidence following the COVID 19 pandemic Develop children's spiritual, moral and social well being through physical activity and sporting opportunities	Strategies as outlined above Reintroduction of extra curricular clubs Reintroduction of Key Stage playtimes rather than 'bubbled' play. Staff training on conflict resolution to encourage fair play and good sportsmanship	£234	Conflict resolution in initial stages of development, Staff not yet secure in supporting conflict resolution during playtime activity leading to wasted time.	Playpod training and specialist TA training to be used to support staff in active involvement of conflict resolution leading to speedy resolutions and less active time lost

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop use of sports coach to improve teaching of PE	Use of sports coach to support the teaching of Football and Cricket	£365.75	Staff confidence increased in teaching of cricket and football Children enthusiastic and engaged in cricket and football as a result of coaches input	Increased use of PH sports coach to continue to develop teachers capacity to teach PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Included in Parts 1 and 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a rich and varied PE curriculum, including workshops and extra curricular clubs Sporting celebration assembly introduced so children are aware of what the local offer is Different local sports clubs invited in to do assemblies to introduce ideas to children	Extra curricular clubs reintroduced February 2022 Dance Benchball Yoga	£Part 1 funding	40% children engaged in physical activity extra curricular club	Invite village bowls club in to run club Cricket club involvement Football club involvement

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Representation in as many tournaments, festivals and competitions as possible	Employ administrative assistant to sort participation in activities 1 hour per week Liaising with organisers, booking transport and liaising with staff	£345	Increased participation in tournaments and festivals	Continue funding for administrative assistant to maintain momentum of engagement- plan for the year using annual planner sent out by Sports partnership lead

Signed off by	
Head Teacher:	Harriet Phillips
Date:	27 th July 2022
Subject Leader:	Harriet Phillips
Date:	27 th July 2022
Governor:	Andy Finch (Vice Chair- Chair of F & P)
Date:	28 th July