

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13557
Total amount allocated for 2020/21	£16868
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20546
Total amount allocated for 2022/23	£16868
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20546

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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

	<p>Years R-6 3/6 terms in the year</p> <p>.</p> <p>Playtimes and Lunchtimes: A range of physical activities on offer led by staff,</p> <ul style="list-style-type: none"> • Football • Basketball • Tennis • Skipping <p>Activities well resourced.</p> <p>Introduction of a timetable of sporting opportunities available on a weekly basis sports leaders to develop with wider school community</p> <ul style="list-style-type: none"> • Football • Basketball • Hockey • Netball • Tennis • Dodgeball • Volleyball <p>Playpod- use of loose parts in active and creative play</p> <p>Introduce the daily mile to support active lifestyles</p> <ul style="list-style-type: none"> • Walk to school week • Developing sense of PBs <p>Extra curricular activities: Physical activity on offer through staff run clubs</p> <ul style="list-style-type: none"> • Gardening • Benchball • Dance • Yoga 			
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the teaching and participation in physical activity to support children's mental health and self-confidence following the COVID 19 pandemic Develop children's spiritual, moral and social well being through physical activity and sporting opportunities	Strategies as outlined above Reintroduction of extra curricular clubs Continued staff training on conflict resolution to encourage fair play and good sportsmanship Playpod training and specialist TA training to be used to support staff in active involvement of conflict resolution leading to speedy resolutions and less active time lost	£234		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop use of sports coach to improve teaching of PE	Use of sports coach to support the teaching of PE and Sport. Develop the role of sports leaders Increased use of PH sports coach to continue to develop teachers capacity to teach PE	£365.75		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
				Included in Parts 1 and 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a rich and varied PE curriculum, including workshops and extra curricular clubs Sporting celebration assembly introduced so children are aware of what the local offer is Different local sports clubs invited in to do assemblies to introduce ideas to children	Extra curricular clubs provided by PH Sports and staff Football Dance Benchball Yoga Invite village bowls club in to run club Community/school running club	£3852		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Representation in as many tournaments, festivals and competitions as possible	Employ administrative assistant to sort participation in activities 1 hour per week Liaising with organisers, booking transport and liaising with staff	£345		

Signed off by	
Head Teacher:	Harriet Phillips
Date:	27 th July 2022
Subject Leader:	Harriet Phillips
Date:	27 th July 2022
Governor:	Andy Finch (Vice Chair- Chair of F & P)
Date:	28 th July